

Lesson plan

<u>Subject:</u> English		<u>Teacher:</u> Libor Pecha	
Group: 1	Date: 23.9. 2016	Time: 45 minutes	No. of students 12
Level of English: Beginners- Elementary	Topic: Listening (irregular and regular verbs – past simple)	Notes: The age of the students is from 20 to 40	
<u>Aims</u> (what the T intends to do):	The aim of this lesson is to revise all forms of the past simple, regular and irregular, through a context of a murder story.		
<u>Objectives</u> (what the S is expected to do):	Students should read and listen a murder story and focusing on past simple verbs. Moreover, they should do some exercises connected with the story a decide who the murderer is.		
<u>Assessment</u>	Oral assessment during the class.		
<u>Materials</u>	1) <u>visual aids</u> (a book) 2) <u>spoken interaction</u> (a discussion about the story) 3.) Recording		
<u>Anticipated problems</u>	The students will be shy to talk and won't be able to recognize which verbs are regular and which are irregular.		

Stage	Teacher activity	Student activity	Aims of the stage	Time
1	Introduce the activity to the students – what they are going to do – what the class is going to be about.	Listen to the teacher	The students will be introduced to the activity so they know what the activity is about	1 mins
2 PRE	<p>Students open the book on page 60 and focus on the photo of the house. Ask students some questions e.g. “What is it? How old do you think it is?” and elicit ideas/suggestions.</p> <p>Then give students 3 minutes to read the image of the book and ask them some comprehension questions: “On what day does the story take place? Who is the main character and murder victim? Why was 22nd June an important day for him? What did he do that night?”</p>	Students focus on the picture of the house and read a short image of the book. Then Students answer some questions from the teacher.	Introduce the story to the students before reading and listening.	7 mins
3 PRE	Focus on the text again and tell Sts that they are going to read the story and listen it at the same time. Play the audio for Sts to read and listen. Then set a time limit and get Sts in pairs to re-read the text together and mark sentences in exercise 1b, 1-7 T (true) or F (False) – check answers.	Students read and listen the story and then in pairs do the exercise 1b.	The students will practise their reading and listening skills. They revise regular and irregular verbs of the past simple.	10 mins
4 PRE	Focus on the instructions and on the highlighted irregular verbs in the story. In pairs Sts guess their infinitives.	Students go through the highlighted words and try to guess their infinitives.	To revise irregular verbs and their infinitives.	4 mins
5 WHILE	<p>Focus on the chart (ex. 3 a) Highlight that the names at the top are all the suspects in the murder mystery. Elicit from Sts that Amanda is Jeremy’s wife and point out to Sts that her answers to the inspector’s questions have been written in the chart. Explain that Sts are now going to hear the inspector interview the other three suspects, Barbara, Gordon and Claudia. Sts have to complete the chart.</p> <p>Then play the audio twice for Sts to complete the chart. Do the same activity (Gordon, Claudia).</p>	Sts listen to the teacher and then listen to the story and fill in the chart.	Students should practise their listening skills and recognize important information from the context of the listening.	15 mins

6 POST	Ask Sts who they think is the murderer and why. There will be different ideas so discuss them with the Sts.	Sts share their ideas about the who the murderer is and why.	To make Sts talk about their gained information from the listening.	7 mins
7	Praise the students for the participation and do not forget to say "thank you"		To give the students appropriate feedback and create a good relationship.	1 min

